



Arlington Heights
SCHOOL DISTRICT 25

Windsor Elementary

315 East Minor Street

January 18, 2018

BOARD Buzz



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RECOGNITIONS

None for this board meeting.



GENERAL PRESENTATIONS

Fiscal Year 2017 Audit Report by Susannah Baney from Baker Tilly, LLC

District 25 received the highest level of assurance it can from it's auditor. "I want to commend Stacey [Mallek, Asst. Supt. of Business/CSBO] and her team on another stellar report." - Diana Chrissis, District 25 Board Member



TAKING ACTION

No items on the agenda required action to be taken at this board meeting.



INFORMATION ITEMS

Department of Student Services - Assistant Superintendent of Student Services, Aimeè LeBlanc reported on:
School Discipline Reform - SB 100 - Visit www.sd25.org/BOEMeeting for this presentation.

In May of 2015, the Illinois Legislature passed Senate Bill 100, which was intended to reform school discipline. The bill, referred to as SB 100, impacts how and when school districts can suspend or expel students, and encourages districts to utilize non-exclusionary disciplinary practices. SB 100 went into effect on September 15, 2016.

Here is what's new with this Bill:

- SB 100 shifts school discipline from an exclusionary practice to more of a reform practice.
- SB 100 limits the number and duration of suspensions.
- SB 100 removes zero tolerance (very stringent) policies.

Business Department - Assistant Superintendent for Business/CSBO, Stacey Mallek reported on:

Evidence Based Funding Model - Public Act 100-0465 - Visit www.sd25.org/BOEMeeting for this presentation.

On August 31, 2017, Governor Rauner signed into law the Evidence-Based Funding for Student Success Act. This law comprehensively changes the way that school districts receive the bulk of state funds. The new formula ties school funding to 27 evidence-based best practices shown to enhance student achievement in the classroom and provides a unique "Adequacy Target" for each district based on its own demographics. It then determines how much a district should be contributing from local property taxes. Districts with lower property wealth are expected to contribute less to the cost of education than higher wealth districts. Next, it calculates how close a district is to its Adequacy Target with its current state resources and its expected property tax contribution. Finally, it allocates funding to the neediest districts. **No district loses money under this new formula.**

What does the Evidence Based Funding Model mean for D25? There are four tiers that Districts will fall into based on their adequacy. D25' level of adequacy is 100% which puts D25 in tier four and means the District will get little to no funding.

Department of Communications - Communications Coordinator, Adam Harris reported on:

District 25 Logo Project - Update - To view the branding page, visit www.sd25.org/Branding.

In October of 2015, District 25 began a project to align and update all of the school logos and colors in order to create a greater sense of ownership, pride and sustainable recognition within our immediate community and the Arlington Heights community as a whole. The logos are complete and can be viewed by visiting: www.sd25.org/Branding.

The logos were designed by a parent in the District and a professional graphic designer, Tom Riesing. District 25 thanks Mr. Riesing for his time and vision.